

1	Course title	Korean Specialization 1
2	Course number	2234130
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	---
5	Program title	Bachelor's in Korean and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Faculty of foreign languages
9	Department	Department of Asian languages
10	Level of course	First year students
11	Year of study and semester (s)	First semester 2022-2023
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	---
14	Language of Instruction	Korean Language
15	Teaching methodology	<input checked="" type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom
		<input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	2022/10/09

18 Course Coordinator:

Name: Dr. Lee Jung Ae

Office number: Ground Floor of the Faculty of Foreign Languages

Phone number: 24814

Office hour: Monday, Tuesday, Thursday (11:30-12:30)

Email: jalee1501@naver.com/ j.lee@ju.edu.jo

19 Other instructors:

Name: Ahn Yuri

Office number: Insania Ground Floor

Phone number: 0796202746

Email: yuriahn1023@gmail.com

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

This Course targets student with no prior knowledge of the Korean language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of the daily life.

21 Course aims and outcomes:

A- Aims: (PLO's)

1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.

5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6- Use information and communication technology to access global databases and

e-Syllabus

information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.

7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.

8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

1. Identify basic Korean grammar knowledge for sentence.
2. Recognize read, write, listen and speak in basic Korean language.
3. Describe to communicate in basic life.
4. Recognize basic Korean culture.

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools																
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9								
1	Identify basic Korean grammar knowledge for sentence.	X													X	X	X	X										
2	Recognize read, write, listen and speak in basic Korean language.		X												X	X	X	X										
3	Describe to communicate in basic life.			X											X	X	X	X										
4	Recognize basic Korean culture.							X							X	X	X	X										

22. Topic Outline and Schedule:

e-Syllabus

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Introduction for course	-/-	Face to Face	-/-	-/-
	1.2	Chapter 1-1 (1 week)		Face to Face	-/-	Textbook, Mp3, PPT. Video
	1.3	-/-	-/-	Face to Face/E-Learning / Moodle/	HW Assignment	-/-
2	2.1	Chapter 1-2 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video
	2.2	-/-	-/-	Face to Face	-/-	-/-
	2.3	-/-	-/-	Face to Face/ E-Learning / Moodle	HW Assignment	-/-
3	3.1	Chapter 2-1 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video
	3.2	-/-	-/-	Face to Face	-/-	-/-
	3.3	-/-	-/-	Face to Face/ E-Learning / Moodle	HW Assignment	-/-
4	4.1	Chapter 2-2 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT.

e-Syllabus

						Video
	4.2	---	---	Face to Face	---	---
	4.3	---	---	Face to Face/ E-Learning / Moodle	HW Assignment	---
5	5.1	Chapter 3-1 (1 week)	All ILO's	Face to Face	---	Textbook, Mp3, PPT. Video
	5.2	---	---	Face to Face	---	---
	5.3	---	---	Face to Face/ E-Learning / Moodle	HW Assignment	---
6	6.1	Chapter 3-2 (1 week)	All ILO's	Face to Face	---	Textbook, Mp3, PPT. Video
	6.2	---	---	Face to Face	---	---
	6.3	---	---	Face to Face/ E-Learning / Moodle	HW Assignment	---
7	7.1	Chapter 4-1 (1 week)	All ILO's	Face to Face	Mid exam 2022.11.24	Textbook, Mp3, PPT. Video
	7.2	---	---	Face to Face	---	---
	7.3	---	---	Face to Face/ E-Learning / Moodle	HW Assignment	---
8	8.1		All ILO's	Face to Face		Textbook, Mp3, PPT.

e-Syllabus

						Video
	8.2	Chapter 4-2 (1 week)	-/-	Face to Face	-/-	-/-
	8.3	-/-	-/-	Face to Face/ E-Learning / Moodle	-/-	-/-
9	9.1	Chapter 5-1 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video.
	9.2	-/-	-/-	Face to Face	-/-	-/-
	9.3	-/-	-/-	Face to Face E-Learning / Moodle	HW Assignment	-/-
10	10.1	Chapter 5-2 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video
	10.2	-/-	-/-	Face to Face	-/-	-/-
	10.3	-/-	-/-	Face to Face/ E-Learning / Moodle	HW Assignment	-/-
11	11.1	Chapter 6-1 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video
	11.2	-/-	-/-	Face to Face	-/-	-/-
	11.3	-/-	-/-	Face to Face/ E-Learning / Moodle	HW Assignment	-/-
12	12.1	Chapter 6-2	All ILO's	Face to Face	-/-	Textbook,

e-Syllabus

		(1 week)				Mp3, PPT. Video
	12.2	-/-	-/-	Face to Face		
	12.3	-/-	-/-	Face to Face/ E-Learning / Moodle	HW Assignment	
13	13.1	Chapter 7-1 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video By E- Learning
	13.2	-/-	-/-	Face to Face	-/-	-/-
	13.3	-/-	-/-	Face to Face/ E-Learning / Moodle	HW Assignment	-/-
14	14.1	Chapter 7-2 (1 week)	All ILO's	Face to Face	-/-	Textbook, Mp3, PPT. Video
	14.2	-/-		Face to Face	-/-	-/-
	14.3	-/-		Face to Face/ E-Learning / Moodle	HW Assignment	-/-
15	15.1	Presentation	-/-	-/-	-/-	-/-
	15.2	Presentation	-/-	-/-	-/-	-/-
	15.3	Presentation	-/-	-/-	-/-	-/-

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: 1. Homework & participation 2. Assignment 3. Mid-Term Exam 4. Final Exam

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework and participation	20	All topics	All ILO's	Whole semester	E-Learning On Campus
Assignment	10	All topics	All ILO's	Whole semester	E-Learning On Campus
Mid-Term Exam	30	1-4 Chapters	All ILO's	The 8th-9th weeks	On Campus
Final Exam	50	5-8 Chapters	All ILO's	According to the schedule from the Department of Registration	On Campus

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the

University

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

The Text Book: 서울대 한국어(student's book) 1 A/ 서울대학교 언어교육원/ MOONJINMEDIA

Mp3 for Textbook(student's book) 1 A

B- Recommended books, materials and media:

서울대 한국어(Work book) 1 A,

한국 드라마(Korean Drama),

TV 프로그램(TV Program),

한국 문화 사진 등(Korean Culture Photo) etc.

Mp3 for Textbook (work book) 1 B

<http://youtube.com/playlist?list=PLZ>

27 Additional information:

28. Online Assignment

Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: Dr. Lee Jung Ae Signature:



Date: -2022.10.09

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

